

# TOP TIPS

- Spend 1 minute per mark! A part (a) question worth 2 marks should not take you more than 2 minutes.
- If you think you will run out of time, complete the part (d) questions first.
- Positive marking! The examiner will try to give you marks wherever possible and will never deduct marks if you have got an answer wrong.
- Do not leave an answer blank. If you are stuck use your common sense and put something down, you never know you might get it right!
- Use teachings and quotes to support your answers. You can still get the marks if you don't get the quote word for word.
- Use examples where possible to show a deeper understanding.
- Always explain how a belief or teaching affects/impacts the life of a believer. Failure to do this will limit you to low grades.
- Part (a): 2 marks, defining a key term / concept, always give an example
- Part (b): 5 marks, will always be "describe", 1 PEED paragraph
- Part (c): 8 marks, will always be "explain", 2 PEED paragraphs, if it asks for 2 religious views you must give two views.
- Part (d): 15 marks, will always be "discuss", need to form a judgement and show evaluation, make sure you discuss a variety of views, explain which of your arguments are the strongest or weakest, link your opinion to religious views and the question. Remember this is your chance to show the examiner everything you know.

# Writing frame

Try to learn this structure as you won't have this in the exam.

(b) .....[5]

One \_\_\_\_\_ teaching about.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

Remember a part b question doesn't always fit into this writing frame. If it doesn't just try to include 5 pieces of information.

(c) ..... [8]

One \_\_\_\_\_ teaching about.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

Another \_\_\_\_\_ teaching about.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

(d) "... " Discuss the statement showing you have considered more than one point of view. (You must refer to religion and belief in your answer). (15)

Some \_\_\_\_\_ would agree/disagree.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

However.....

**EVALUATION**

Some \_\_\_\_\_ would agree/disagree.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

However.....

**EVALUATION**

Some \_\_\_\_\_ would agree/disagree.....

**POINT**

Which comes from.....

**EVIDENCE**

This teaching means.....

**EXPLANATION**

This teaching would affect a \_\_\_\_\_ life because.....

**DEVELOP**

However.....

**EVALUATION**

In conclusion, I agree/disagree with the statement.....

This is because I believe.....

**CONCLUSION  
&  
MY OPINION  
(ALWAYS  
MAKE A  
JUDGEMENT)**

# Knowledge Checklist

## 1. Ethics and Philosophy

**Issues of Relationships:** *Purpose of sex, contraception, same-sex relationships, family, marriage, adultery, divorce, cohabitation, commitment, role of men and women*

**Issues of Life and Death:** *How the world was created: religious and scientific views, stewardship, sanctity of life, quality of life, abortion, euthanasia, funerals, afterlife. You must reference Humanist/non-religious views in this topic*

**Issues of Good and Evil:** *Morality, aims of punishment, care for prisoners, justice, capital punishment (death penalty), forgiveness, problem of evil, suffering,*

**Issues of Human Rights:** *Human rights, social justice, personal conviction, censorship, freedom of expression, prejudice and discrimination, racism, wealth and poverty.*

## 2. Christianity Beliefs and Teachings

**Nature of God:** *Key words, trinity, what is God like?*

**Creation:** *Story, literalist, non-literalist, scientific approaches, role of the "word"*

**Jesus:** *Life, crucifixion, resurrection, miracles, incarnation,*

**Salvation:** *Atonement, sin, redemption*

**Afterlife:** *Heaven, hell, judgement*

## 2. Christianity Practices

**Worship:** *Types of worship, importance of worship,*

**Sacraments:** *Baptism, Eucharist,*

**Pilgrimage:** *Walsingham, Taize,*

**Celebrations:** *Christmas, Easter,*

**Christianity in Britain:** *UK a Christian country? Role of the church in local community,*

**Worldwide Church:** *Evangelism, mission, church growth, the work of Tearfund, the work of Open Doors, Ecumenical movement, World Council of Churches,*

## 3. Islam Beliefs and Teachings

**Nature of Allah:** *Tawhid, key words, 99 names, sin of shirk,*

**Prophethood (Risalah):** *Muhammad-seal of the prophets, night of power, other prophets,*

**Angels (Malaikah):** *Qualities of an angel, examples of angels*

**Afterlife (Akirah):** *Heaven, hell, judgement,*

**Foundations of Faith:** *6 foundations of faith for Sunni Muslims, 5 roots of faith for Shia Muslims, differences between Sunni and Shia,*

## 3. Islam Practices

**5 Pillars of Islam:** *Shahadah, Salah, Zakah, Sawm, Hajj*

**Jihad:** *Lesser and greater*

**Festivals:** *Id-ul-Adha, Id-ul-Fitr, Ashura*

**10 Obligatory Acts:** *Salah, Sawm, Hajj, Zakah, Khums, Jihad, Amr-bil-Marooof, Nahil Anril Munkar, Tawalia, Tabarra*

# Key Teachings - Remember this is not a complete list.

## Christianity Key Teachings

- "Love thy neighbour"
- "Treat others how you want to be treated"
- "Love one another as I have loved you"
- "There is neither Jew nor Gentile, slave nor free, male nor female, for you are all one in Christ"
- "Proclaim the gospel"
- "An eye for an eye"
- God created the world and "it was good"
- God said "let us make man in our own image to have authority over all living things"
- "Till death do us part" - Wedding Vows
- "Go forth and multiply"
- "I am the resurrection and the life" (Jesus)
- "Do not commit adultery" - 10 commandments
- "Thou shall not kill" - 10 commandments
- "God knew you in your mother's womb"
- "Worship one God" - First of the 10 Commandments
- "With God, everything is possible"
- Jesus called on people to be "peacemakers"
- "The love of money is the root of all evil"
- "Father forgive them for they know not what they do"
- "Forgive us our trespasses"
- "Don't you know that you are God's temple and God's spirit lives in you?"

## Islam Key Teachings

- "We are all equal like the teeth of a comb"
- "No one of you is a believer until he desires for his brother that which he desires for himself"
- "It is He [Allah] who created you from a single person".
- "Do not take life - which Allah has made sacred, except for just cause"
- "God has power over all things"
- "This is the book about which there is no doubt, a guidance for those conscious of God"
- "Do not kill the soul which God has forbidden"
- "Surely killing them is a great sin"
- "He has made you His ruling agents in the earth!"
- "The whole earth has been created a place of worship, pure and clean".
- "Have nothing to do with adultery"
- "Of all things permitted divorce is the most hated by Allah"
- "Those who believe and do righteous deeds are the best creatures"
- "Prayer is better than sleep"
- "Those who will forgive will be rewarded by Allah"
- "Whosoever has killed a soul, it is as though he has murdered all of mankind"
- "God is acquainted with what you do"
- "And everything they did is in written records"
- "From the earth we created you. And into it we shall cause you to return to it!"
- "The earth is green and beautiful, God has appointed you stewards over it"