



# KS4 Pathways

**March 2023** 

# Forging a Pathway



Lost Kit Duke of Edinburgh Friends

Primary School Detention University

Sleep-Over Family Problems

Alcohol

Football Team

Hospital Gaming

Apprenticeship

**Part-Time Job** 

Residential Trip Vaping
Playgroup

**School Applications** Bereavement Girlfriend



### Year 9 Pathways

This Pathways process is one of those many pathways we as parents help negotiate.

This Pathways process is one where the school have the real knowledge and understanding.

We have told you this information - but it suddenly gets framed in this specific moment.



This Pathways process also affects our vision as parents - we have ideas and dreams - but this process is just as much about realities.

#### Our School Curriculum



Any lesson...

Any subject...

Any teacher...

Any time...

I'd like to go into a restaurant...

I'd like to get my flight this summer before the schools break up...

#### Building a Curriculum for 2023-2025

School influences...

- Our students...
- Our staff...
- Our rooms...
- Our resources...
- Our strengths...
- Our beliefs...

**External influences...** 

- **■** Government direction...
- Dept for Education direction...
- OFSTED direction...
- OFQUAL direction...
- Teacher shortages...
- Reduced budgets...

#### **Approved Qualifications**

There are 1,000s of courses - but only some are formally approved.

This means the courses we offer now might change.

We 'only' do formally approved courses.

We cannot control this - but we both have to respond to it.

They get approved each year - and change each year.

Sometimes the DfE changes courses mid-year.

# **Compulsory Subjects**

- GCSE English Language
- GCSE English Literature
- GCSE Maths
- GCSE Science (x2)
- ICT
- RE
- PE
- Humanities (History or Geography)
- MFL (French)

**English & Maths speak for themselves...** 

**GCSE Science can be extended to Triple Science...** 

ICT gives your child a skills qualification...

GCSE RE is a decision for your pathway - and is delivered elsewhere in different ways...

PE is Games - but you can pick it as an academic qualification as well...

All students do (at least) one Humanities...

Around two-thirds of students do MFL (French)...

#### Academic & Vocational

GCSEs & Vocationals (such as BTECs) match up.

These Vocationals DO NOT stop university routes.

Vocationals can offer a better way of learning, workload and success.

If anyone tells you otherwise - they are wrong.

Old GCSEs	New GCSEs	Vocational	
<b>A</b> *	9 Distinction	Distinction *	
A.		Distinction *	
Δ	8	Distinction	
Α	7	Distinction	
В	6	Merit	
Ь	5	ivierit	
	(Strong Pass)		
С	4	Pass	
	(Standard Pass)		
D	3		
E	2	Lavel 4 Dage	
F	2	Level 1 Pass	
G	1		
U	U	U	

# Deciding a Pathway

	YEAR 9 PATH	WAY PROFILE	
N	lame: Jane Smith		Tutor Group: 9Z1
Attendance: 99.01%	<b>Behaviour Points:</b> 0		House Points: 291
	ACADEM	IC PROFILE	
	KS2 Reading	KS2 Maths	KS2 Average
KS2 DATA	104	110	108.5
Subject	KS4 Target		Attainment DC1
English	5.72		5+
Maths	6.41		7=
Science	6.32		6+
History	5.74		6+
Geography	5.91		5=
MFL	5.35		6=
	PURPLE	PATHWAY	
Post 16 Aspirations:	Sixth Form		
Career Path:	Design, Architect, Fashion		



### Your Child's Pathway

Your child's pathway is based on our professional judgement; Eg - lessons, data, progress, ability, aspirations, attendance, etc.

Pathways are not ability bands - it is about getting students onto the subjects they are best equipped to succeed in.

Choice is important - but guided choice with parameters is our approach.

The Pathways come with specific support and provision targeted at your child; le - boosters, guest speakers, study skills programmes, mentoring, tracking, etc.



Since this approach our results have gone from lower middle to top 10% nationally - and topping Staffordshire performance tables - and curriculum changes were key.

### Thinking About... Vocationals

The following subjects are vocational... Creative Media, Engineering, Enterprise, Health & Social Care, Hospitality & Catering, Performing Arts, Sport...

These have a project management angle to them which is great for the world of work...

All have progression routes into Sixth Form...



### Thinking About... Exams

**GCSE Maths = 3 Exams** 

**GCSE Eng Lang = 2 Exams** 

**GCSE Eng Lit = 2 Exams** 

**GCSE Science = 6 Exams** 

**GCSE Geography = 3 Exams** 

**GCSE French = 4 Exams** 

Total = 20 Exams (4 weeks)

+ 3-4 more subjects

Vocational Subjects have coursework and practical elements. This reduces the exam load.

If someone chose extras as History, RE and Film = +8 Exams.

Vocational course are usually 1 Exam each.

### Thinking About... Sixth Form

Look at your child's report on EduLink and reflect on where they are heading...

Grade 6s and 7s are needed for A-Levels.

**Grades 5s can lead to Sixth Form vocationals.** 

You child's targets are a good guide - but not an absolute guide...



There is time to improve - but we really have 2 years and patterns are well-established.

### Thinking About... Apprenticeships

Lower tier apprenticeship will be looking for 4s (old Grade C) in English and Maths - typically plus 3 others (at Grade 4 / Pass +).

Last year we had around 3% of students go to apprenticeships at Post-16. The range you may expect is not there locally.



### Thinking About... College

**College for Friary students comes at 3 levels:** 

Level 1 = 2 GCSEs Grade 2+ (Re-Takes) (1 year)

Level 2 = 4 GCSEs Grade 3 + (Re-Takes) (1 year)

Level 3 / T-Level = 4s in E&M + 3 (2 years)

A-Levels / Level 3 Vocationals at College are similar to what is asked for at school.

Most common for Friary students is South Staffs (Lichfield, Cannock, Robaston) or Stafford.



### Thinking About.... Grade Realities

Summer 2022 - Best Results in Staffordshire / 10% Nationally



There is no child who cannot succeed at this school...

The biggest factor in this level of success is our Pathways...

# Thinking About... General

Enjoy...

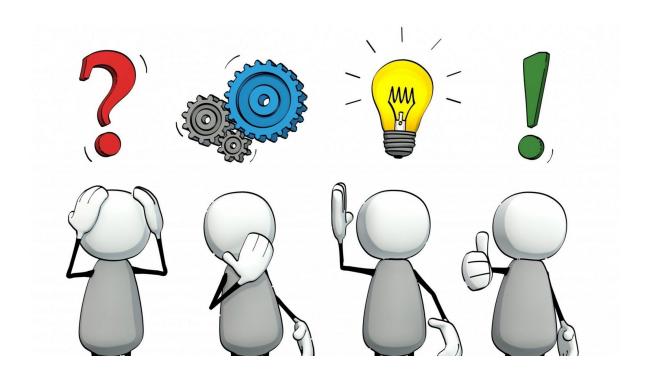
**Current Grades...** 

Variety...

**Future Plans...** 

**Best Friend...** 

**Best Teacher...** 



**CAN'T CHANGE YOU MIND!!!** 

# The Pathways Forms



#### The Friary School - Key Stage 4 Pathways 2023-2024 - Blue Pathway

Tutor Group: .....

Name: .....

All students take examinable courses in English, English Literature, Mathematics and Science.				
Baccalaureate Humanities Block	Baccalaureate Language Block	First Open Block	Second Open Block	Third Open Block
GCSE Geography GCSE History	GCSE Art & Design  GCSE French  Cambridge National Sports Studies	BTEC Creative Media Production  BTEC Enterprise  GCSE Film Studies  BTEC Health & Social Care  GCSE History  BTEC Hospitality & Catering	GCSE Art & Design  BTEC Creative Media Production  BTEC Enterprise  BTEC Performing Arts  GCSE Religious Studies  Cambridge National Sports Studies	BTEC Engineering  GCSE Geography  BTEC Health & Social Care  BTEC Hospitality & Catering  GCSE Music  Cambridge National Sports Studies
You need to decide which of your to block the subject you want to stud bottom choices. This will help us if		oice. This is the subject you want to	ent subject in each block. study the most. Write <u>top choice</u> in the paces when you have decided which su	-
Date	e form received:	//2023	Received by:	

#### The Friary School - Key Stage 4 Pathways 2023-2024 - Gold Pathway

	Name:	<u></u>	Tutor Group: <u></u>	
	<u>All students</u> take exan	ninable courses in English, English Lit	erature, Mathematics and Science.	
Baccalaureate Humanities Block	Baccalaureate Language Block	First Open Block	Second Open Block	Third Open Block
GCSE Geography GCSE History	BTEC Creative Media Production  GCSE French  BTEC Hospitality & Catering	BTEC Creative Media Production  BTEC Enterprise  GCSE Film Studies  BTEC Health & Social Care  GCSE History  BTEC Hospitality & Catering	GCSE Art & Design  BTEC Creative Media Production  BTEC Enterprise  BTEC Performing Arts  GCSE Religious Studies  Cambridge National Sports Studies	BTEC Engineering GCSE Geography BTEC Health & Social Care BTEC Hospitality & Catering GCSE Music Cambridge National Sports Studies
	Write top choice, middle choice or bottom choice in the spaces beneath the open blocks.			
You need to decide which of your	y the most is in. Then write middle cho	<u>oice</u> . This is the subject you want to	rent subject in each block. study the most. Write <u>top choice</u> in the spaces when you have decided which su	-
Finally, remember that changes ca	nnot be made once Year 10 begins!			
Date	e form received:	//2023	Received by:	

#### The Friary School - Key Stage 4 Pathways 2023-2024 - Purple Pathway

	Name:	Tutor Group:	···· <u>·</u>
A11		Forelish Fredish Dansans Fredsh Mark	
All	students take examinable courses in	English, English Literature, French, Math	ematics and Science.
Baccalaureate Humanities Block	First Open Block	Second Open Block	Third Open Block
GCSE Geography	BTEC <u>Creative Media</u> Production	GCSE Art & Design	BTEC Engineering
GCSE History	BTEC Enterprise	BTEC <u>Creative Media</u> Production	GCSE Geography
	GCSE Film Studies	BTEC Enterprise	BTEC Health & Social Care
	BTEC Health & Social Care	BTEC Performing Arts	BTEC Hospitality & Catering
	GCSE History	GCSE Religious Studies	GCSE Music
	BTEC Hospitality & Catering	Cambridge National Sports Studies	GCSE PE
	GCSE Triple Science		Cambridge National Sports Studies
Write top choice, middle choice or bottom choice in the spaces beneath the open blocks.			
	lma	ortant Guidance	
	<u> </u>	ortant Guidance	
tick <u>one</u> subject in each block using box nal Sports Studies very similar courses so		ubject once so pick a different subject i	n each block. Note that GCSE PE and Cambridge
	in. Then write middle choice and be		ost. Write <u>top choice</u> in the space beneath the o you have decided which subjects are your midd
, remember that changes cannot be mad	e once Year 10 begins!		
Date form received:	/ /2023	Received	bv:

#### The Friary School - Key Stage 4 Pathways 2023-2024 - Red Pathway

Name: ......

Date form received:

Tutor Group: .....

Received by:

Baccalaureate Humanities Block	First Open Block	Second Open Block	Third Open Block
GCSE Geography	BTEC <u>Creative Media</u> Production	GCSE Art & Design	BTEC Engineering
CSE History	BTEC Enterprise	BTEC Creative Media Production	GCSE Geography
	GCSE Film Studies	BTEC Enterprise	BTEC Health & Social Care
	BTEC Health & Social Care	BTEC Performing Arts	BTEC Hospitality & Catering
	GCSE History	GCSE Religious Studies	GCSE Music
	BTEC Hospitality & Catering	Cambridge National Sports Studies	GCSE PE
			Cambridge National Sports Studies
rite top choice, middle choice or ottom choice in the spaces beneath the			
oen blocks.			
	<u>Imp</u>	ortant Guidance	
one subject in each block using box ports Studies very similar courses so		ubject once so pick a different subject in	n each block. Note that GCSE PE and Ca
to decide which of vour three open b	lock choices is your top choice. This	is the subject you want to study the mo	st. Write top choice in the space bene
-	in. Then write middle choice and bo	ottom choice in the other spaces when y	

\_/2023

#### Reminders

- We have discussed every student individually before deciding their pathway.
- All students must select <u>at least one</u> subject from French, Geography or History depending upon their pathway.
- If a subject is oversubscribed the 'order of preference' is a fair way to decide what happens.
- Access to the Learning Hub will be discussed with individual students after forms are returned.
- No subject can be studied twice!

#### Reflection & Advice

Subject teachers will be available after this presentation to talk to you about the courses on offer.

Senior staff will be in the dining area to talk about specific points.

After decisions are made - senior staff will again review every child.

We have to get this right for child.

#### **KEY POINTS:**

- 1. The columns are fixed.
- 2. Course changes in Year 10 are a big problem for everyone.
- 3. Subject Clinics run in the school.
- 4. Your child's pathway is their best pathway.
- 5. Our expertise prioritises your child's success.

#### Deadline

The deadline for the return of the pathways form is Friday 24 March.

Where appropriate, students will have a one-to-one discussion with a senior member of staff about their future before the end of the pathways process.



